



## The impact of the catch up premium budget 2019/20

### What is catch up premium?

The government has made a commitment to provide additional funding to schools for each year 7 student who did not achieve expected progress in the Key Stage 2 national curriculum tests. The purpose of the funding is to enable schools to deliver additional support, such as individual tuition or intensive supporting small groups, for those students who most need it.

### How much funding did the school receive in 2019/20?

In the year 2019/20 there were 28 students eligible for this additional funding and the school received £14,400 to offer these students additional support.

### How the funding was spent to support these students?

In summary:

- Students with a standard reading score below 85 received intensive 1 to 1 reading sessions every week.
- Students with a reading age between 9.5 and 10 accessed a Peer reading program for 1 hour per week. All students who were involved in extra literacy sessions also used Lexia Power Up reading program.
- Students with a standardised mathematics score below 85 took part weekly in the Success@Arithmetic program.
- Students with complex needs also had key working support.

### What was the impact of the funding on student attainment?

Students were assessed using the WRAT 4 assessment prior to starting on the following interventions. All students were assessed using the WRAT 4 assessment after 6 months or when a programme was completed.

The average improvement made by students who engaged on the Success@Arithmetic program was shown below

Year groups	Cohort	Average improvement
Year 7	16	17 months

The students who were placed on the literacy programs made an average improvement as shown in the tables below

#### Peer reading

Year groups	Cohort	Average improvement
Year 7	9	48 months

### Reading 1-1

Year groups	Cohort	Average improvement
Year 7	9	40 months

### Lexia

Year groups	Cohort	Average improvement
Year 7	14	43 months
Year 8	7	20 months
Year 9	9	40 months
Year 10	1	6 months

Feedback from students completing these interventions voiced their improved confidence.

### **Is the catch up premium being used well?**

In reality, the school has spent more than the allocated funding, but we are delighted with the progress these students in Key Stage 3 have made and we will repeat and develop these interventions in future years.