



Pupil Premium Strategy 2019-2020

Context

The school receives additional funding in the form of Pupil Premium for children entitled to free school meals, children in care and children of parents in the armed forces. Pupils recently adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order will also be eligible for additional funding.

FSM pupils may have less support at home and reduced resources for home study; they often have lower attendance and punctuality rates. Sometimes FSM children may be less resilient than non-FSM pupils and may have lower aspirations. This can have a negative impact on behavior and attitudes towards school and the value of education. The challenges are varied and there is no “one size fits all”, however all of these challenges are barriers to academic success at school. Through our Pupil Premium strategy, we aim to overcome these barriers.

School overview

Metric	Data
School name	Carnforth High School
Pupils in school	701
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£141,525
Academic year or years covered by statement	2019-20
Publish date	February 2020
Review date	August 2020
Statement authorised by	Tim Iddon
Pupil premium lead	Abi Newson
Governor lead	Mike Dudfield

Disadvantaged pupil performance overview for last academic year (24 Pupils)

Measure	CHS	National non-disadvantaged
Progress 8	-0.41	0.13
Ebacc entry	8%	45%
Attainment 8	37.5	50.3
Percentage of Grade 5+ in English and maths	13%	50%

Strategy aims for disadvantaged pupils (27 pupils)

Aim	Target	Target date
Progress 8	Achieve top quintile for progress made by disadvantaged pupils amongst similar schools	August 2020
Attainment 8	Achieve top quintile for attainment of disadvantaged pupils amongst similar schools	August 2020
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	August 2020
Other	Improve attendance to national average for similar schools	August 2020
Ebacc entry	38%	August 2020



Teaching priorities for current academic year

Measure	Activity
Priority 1	Implement and embed new Schemes of Learning and learning routines in Maths
Priority 2	Improved exam preparation through exam packs and IXL software for Year 11
Barriers to learning these priorities address	Logically planned, coherent and well-resourced curriculum to motivate learners and to ensure disadvantaged pupils are prepared thoroughly for GCSE exams.
Projected spending	£15,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provision of learning assistants to support classroom and individual work for all year groups
Priority 2	Provision of one-to-one tutors for disadvantaged KS4 pupils to support GCSE studies
Barriers to learning these priorities address	To close attainment gaps and to ensure adequate GCSE preparation for disadvantaged pupils.
Projected spending	£69,988

Wider strategies for current academic year

Measure	Activity
Priority 1	Pupil Passport of £500 for each PP pupil to spend on visits
Priority 2	Improve attendance of disadvantaged pupils
Priority 3	Raise aspirations and secure a post 16 pathway for disadvantaged pupils
Priority 4	Counsellor appointments to improve mental and emotional wellbeing.

Barriers to learning these priorities address	Lack of aspiration & cultural capital, poor attendance, poor mental & emotional health.
Projected spending	£56,537

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Implementation and embedding of a new curriculum and new ways of working for all years. Ensuring teaching staff are trained	Specialist maths support and training from Bay Learning Trust. Additional CPD time. Rigorous QA programme.
Targeted support	LAs are deployed effectively in classrooms,	Classroom teachers to work closely with LAs and use a variety of strategies to support pupils.
Wider strategies	<ul style="list-style-type: none"> • Monitoring of PP participation in EVs • Tracking and tackling attendance issues • Ensure all pupils have a careers map & specialist advice • Providing effective specialist intervention 	<ul style="list-style-type: none"> • Spreadsheet overseen by SLT • Attendance officer employed/ attendance competitions & rewards • Careers Advisor employed & trained/ employer engagement & work experience • Achieve Challenge & Engage trained counsellor service