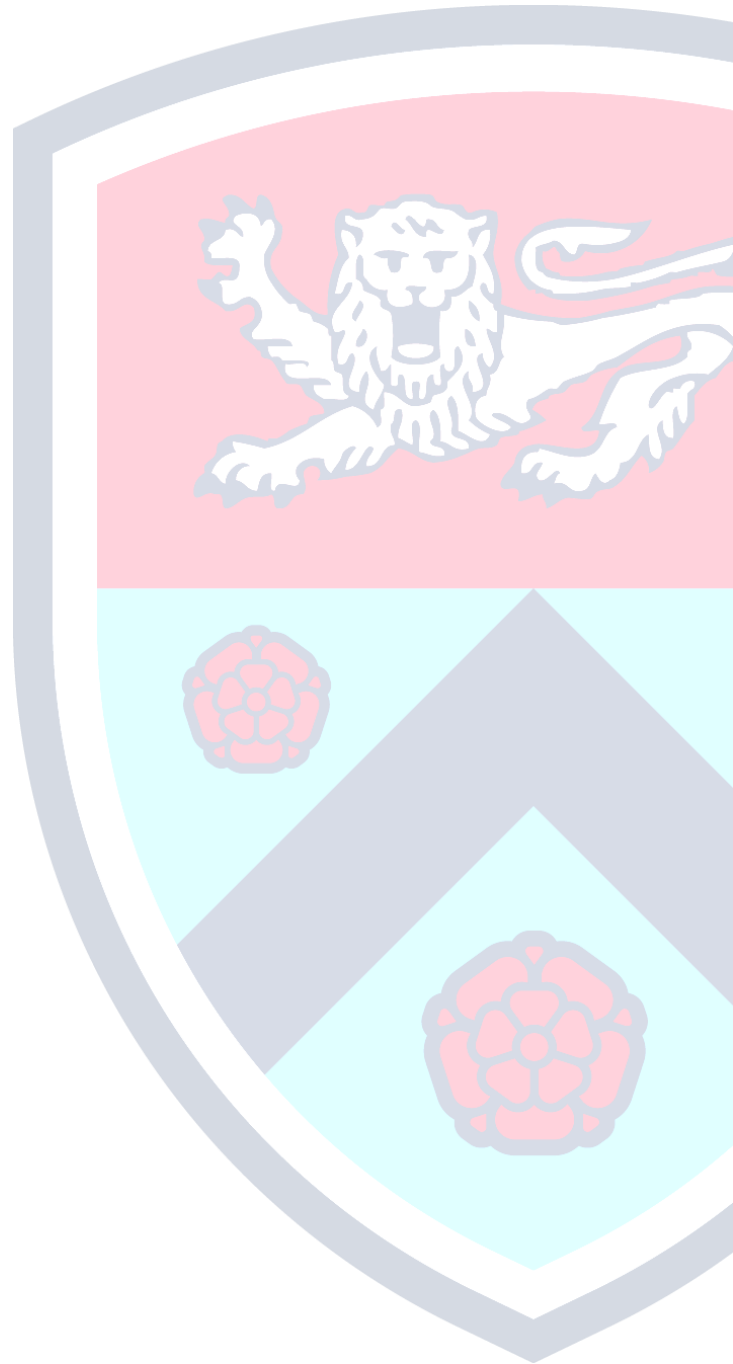




**Carnforth**  
High School

# Rewards Policy



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**Governors' Committee:**  
**Next Review Date:** July 2023

**Confidence    Purpose    Respect**

## **Aims and Objectives Of The Rewards Policy**

The aim of the rewards policy at Carnforth High School is to promote the success, progress and behaviour of students in the school community, and encourage positive participation and excellent standards across the school by rewarding those who show respect, purpose and exemplary behaviour.

The rewards policy aims to develop a wider community feel, enable teachers to reward students in class for their participation and efforts and highlight that it is more rewarding for students to work with the school in meeting our expectations.

## **E Praise**

At the beginning of each academic year student points will be reset to a zero balance. As the year progresses students can collect E Praise points (reward points) for various categories. Students will also have points deducted for demerits and behavioural incidents.

Students will have a running total of points based on their rewards and demerits. This is visible on their E Praise accounts and will enable them to track their points total. E Praise also has a community leader board so students can easily track their progress against others in the school community.

Staff are expected to record points for rewards on E Praise. There are a range of categories of reward available. Bulk awarding of points for events and activities is also available, such as awarding students for attendance at clubs.

## **Department Rewards**

Within departments across the school community there are a range of ways in which rewards can be utilised to encourage positive participation, achievement and participation within subject areas. The following lists are all strategies encouraged to be utilised and this list is not exhaustive.

### **Postcards of Praise**

Student postcards can be posted home to say well done to students for a range of areas. Postcards of praise will be centrally available in the staff room for staff to use. Postcards need to be fully completed including the delivery address, and then taken to reception to be posted home.

### **Subject Stars Of The Week/Month**

Subjects are encouraged to nominate students in their subject area to be recognised for exemplary behaviour and attitude to learning, and for outstanding achievements. Departments can use displays within their subject area to promote student stars and may wish to allocate a small amount of their annual budget towards small token prizes as well as bulk awards on E Praise points.

### **Secret Student Awards**

A random student from each year group is selected each week/month/half term. If the student has no incidents, has made an outstanding effort and has been present in lessons then they win a prize. This can be run within a class as a strategy to encourage better engagement and participation, or across a cohort to recognise outstanding practice.

### **Head Teachers Award Nominations**

Students within departments can be nominated for the headteachers award. This can be for a range of department related achievements. Students will spend a short period with the Head Principal. They will be provided with a free breakfast and a drink, and a congratulations message will be sent to parents along with a certificate of achievement. Any teacher can nominate a student for this reward.

## **5 Phone Calls**

An effective strategy to reward outstanding contributions and behaviour, and also to help encourage better relations with students and parents, staff are encouraged to make 5 phone calls a week, which are randomly selected. Students who are randomly picked who are doing well will receive a positive phone call home.

## **Form Tutors**

Form tutors can issue rewards for a range of reasons including basic expectations. This can be used to support uniform and equipment checks, reciprocal reading and other form time activities.

Form tutors are given a points league each week in the 'week ahead'. Form tutors need to encourage and promote the points league.

Form tutors can also assist in the rewards programme by nominating students for the Head Teachers Award and by sending postcards of praise.

Form Tutors play a vital role in promoting rewards and celebration events. During the academic year Form Tutors will be provided with promotional materials to help raise awareness of the different celebration events that are on offer in the academic Year 2022-23, as seen in the programme below.

## **Pastoral Staff**

The pastoral team are expected to promote positive examples of success through the assemblies. Each Year Leader will introduce the assembly each week and in that introduction, can highlight students who have had outstanding achievements and who have contributed to school life.

Each term there will also be a celebration assembly to highlight students of success, key events and activities and achievements that have taken place in that half term. Key foci such as 100% attendance will be highlighted through the weekly and termly assemblies through the use of certificates of merit.

Pastoral staff will also be able to award E Praise points to students for areas of success using the bulk award. On daily form visits pastoral leaders will be able to highlight students who are making outstanding contributions, progress and effort as they visit forms.

## **The Rewards Offer**

Using E Praise as a base for decision making, a full programme of rewards events to celebrate the successes of the students at Carnforth High School will be available. Each Year Group will have a timetable of events that they can work towards as they progress throughout the academic year.