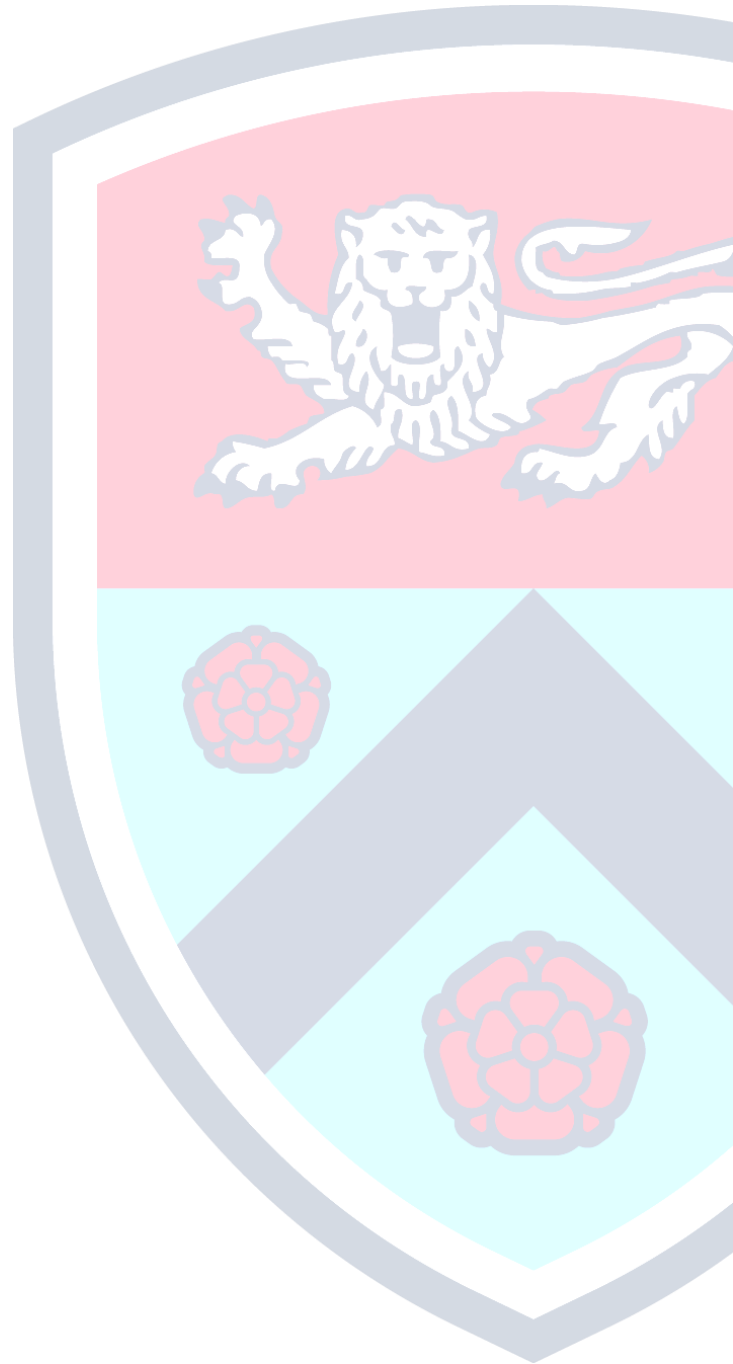




Carnforth
High School

Provider Access Policy



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Governors' Committee: Student Welfare
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Confidence Purpose Respect

Introduction

This policy statement sets out Carnforth High School's arrangements for managing the access of providers to students at the school for the purpose of giving them information about the provider's education or training offer, and how the school meet's the legal entitlements for all students.

Student Legal Entitlement

Students in Years 8-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships, through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Specifically, the updated provider access legislation (PAL) has now been enacted by the government (as of January 2023). It specifies schools must provide at least six encounters with approved providers of apprenticeships and technical education for all their students (or four if they do not have a post-16 offer):

- Two encounters for pupils during the 'first key phase' (year 8 or 9) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'second key phase' (year 10 or 11) that are mandatory for all pupils to attend
- Two encounters for pupils during the 'third key phase' (year 12 or 13) that are mandatory for the school to put on but optional for pupils to attend

This new legislation will become a key mechanism to further help learners understand and take-up, not just apprenticeships, but wider technical education options such as T-Levels and Higher Technical Qualifications.

All six encounters must happen for a reasonable period of time during the standard school day. Provider encounters that take place outside of school hours, for example parents' evenings, do not count towards fulfilment of the legal requirement for six provider encounters, but schools are still encouraged to provide these complementary experiences for students and their parents.

Schools and providers should work together, and schools must ask each provider to provide information to pupils that, as a minimum, includes:

- information about the provider and the approved technical education
- qualifications or apprenticeships that the provider offers,
- information about the careers to which those technical education qualifications or apprenticeships might lead,
- a description of what learning or training with the provider is like,
- responses to questions from the pupils about the provider or approved
- technical education qualifications and apprenticeships.

You can read more about the government guidance on this issue here:

<https://www.gov.uk/government/publications/careers-guidance-provision-for-young-people-in-schools>

How Carnforth High School Complies with these Entitlements

Interactions with providers is chiefly provided in school time through:

- **Assemblies.** One careers-based assembly is held each half term, organised by the Careers Leader. Some of these assemblies will be attended by providers who will outline their offer, as described above. All students in the year are required to be at the assembly.
- **Careers Fairs.** At least one Careers Fair will take place each academic year. In 2023/24 this will be in January. This will be an opportunity for Year 9 and Year 11 students to hear talks and visit stands to speak to providers. All students in the year groups are required to be at the talks and attend the fair in the hall.
- **Enrichment Days and Events.** There are two full day Enrichment Days each year (in addition to other events). All students in each year are off timetable and are required to attend all five workshops/lessons/talks that take place during the day. In 2023/24 these days take place in November and March. Providers will be present at each event.

Management of Provider Access Requests

Requests for provider access can be made to the CHS Careers Team. We accept in-person and online visits from providers to provide the widest range of encounters for our students. Details are available from the Careers area of the school website and are also shown here:

Mr Emmet McGauran – Careers Leader

Email: emgauran@carnforthhigh.co.uk

Tel: 01524 732424

Ms Amy Taaffe – Careers Administration Assistant (part time)

Email: ataaffe@carnforthhigh.co.uk

Tel: 01524 732424

Premises and Facilities

We will make a suitable space available for discussions between the provider and the student, as appropriate to the activity. The school will also make audio visual equipment available to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Leader. In most cases this will be the Main Hall for large groups or a classroom for smaller groups (such as on Enrichment Days) Providers are welcome to leave a copy of their prospectus and other relevant course literature; this will be displayed and made available for students in the Library and Careers Office.

Safeguarding

Where a provider is visiting the school, they will be asked to provide DBS details, will be provided with safeguarding information and will only be able to show resources which have been vetted by the DSL in advance. There are circumstances where we may feel that resources provided are not suitable, previous convictions shown via DBS mean an individual cannot be allowed in school, or where we may decide that the content of the presentation, or nature of the provider, is such that it is not right for our students. This may result in a refusal of access.

Providers will have to comply with all other elements of our school's safeguarding procedures as outlined in our policy here: <https://www.carnforthhigh.co.uk/app/uploads/2023/09/CHS-Child-Protection-Safeguarding-Policy-2023-24.pdf>

Opportunities for Access

Opportunities are available for provider access at a number of events integrated into the school's Careers and Life Skills programmes. These will offer providers an opportunity to come into school to speak to students and/or their parents/carers. Chiefly, these are in assemblies, Careers Fairs and Enrichment Days, as outlined above, as well as Life Skills lessons where there is a focus on Careers. Details about the Life Skills curriculum can be found on our website here: <https://www.carnforthhigh.co.uk/school-life/subjects/life/>. This is an overview of the Life Skills lessons to be delivered in 2023/24, which areas that might be of interested to providers highlighted.

LIFE SKILLS: Careers Education 2023/2024

Week	Year 7	Year 8	Year 9	Year 10	Year 11
1	What is Life	Actions have consequences	Friendship Challenges	Dealing with Change	Income & Tax
2	What do you believe	P&D – Religion	Gangs & Violent Crime	Managing Change	Income & Pensions
3	What are your skills	P&D – Disability	County Lines	Reframing negative thinking	Somewhere to Live (ICT)
4	Whose rights	P&D – Racism & Sexuality	Drugs & effects	Depression, Anxiety & Misconceptions	Getting to work (ICT)
5	Water safety	Being an active bystander	Drugs & the law	Managing Mental Health	Just until pay day
6	How do I manage my time?	Police & Emergency Services	Drugs & Risk	Alcohol & Mental health	Risk & Reward
7	How do I manage my sleep?	Courts	Sexuality Timeline	Substances & Risk-taking behaviour	Risk & reward
8	How do I manage my diet?	Prisons	Consent & Assumptions	Drugs & Safety	Digital Footprints
9	How do I manage diet & exercise?	Online safety	Consent & Consequences	Prescription Drugs	Making Applications & Careers
10	How do I manage my feelings?	Online Propaganda	Sexting	Tattoos & Piercings	Dealing with Exam Stress
11	How do I manage my money?	Should I watch that	Healthy & Unhealthy Relationships	Cosmetic & Aesthetic Procedures	Personal Safety
12	How do I manage my relationships?	Live Streaming & Gaming	Public Sexual Harassment	First Aid – Chest Pain	Drugs – Managing Influences
13	Online safety	Drugs & Caffeine	Managing Unwanted Attention	Talking about sex	Drugs – Help Seeking
14	Bullying or Banter?	Drugs & Nicotine	Managing relationship breakdowns	Enthusiastic Consent	Online Sexual Harassment
15	Cyberbullying	Saving	Bullying or Banter?	Consent: Pressure, Persuasion & Coercion	Responding to Sexual Harassment
16	Peer Pressure	What's it worth	Managing my Money	Impact of Pornography	Reporting Online Sexual Harassment
17	Good Friendships	Fraud	Gambling & Addiction	Consent – Pornography	Self-examination
18	Online relationships	Budgeting	Avoiding Debt	Revenge Pornography	Grief & Bereavement
19	Online Bullying	Consent – reading NV signals in the context of relationships	Financial Exploitation (fraud)	Sexual Harassment	Expectations around sex
20	Peer on Peer Abuse	Safe Relationships	Identity Fraud	Reporting sexual harassment	Consent: responsibilities & consequences
21	Puberty	Comparisons	Mental Health & Anxiety	Relationship Abuse	Consent: Communicating wants & needs
22	Puberty & me	Body Shaming	Positive Mental Health	Marriages	Contraception
23	Puberty & periods	Body Confidence	Unhealthy vs Healthy coping strategies	Conflict Management	Safe sex
24	Identity & Diversity	Sexting & Nudes	Mental health & alcohol	Career Opportunities (online) & digital footprint	Fertility & options
25	Immigration	Dangers of pornography	Careers	Skills for employment	STI's
26	Diversity & Extremism	Puberty (wellbeing & MH)	Skills for Employment	Understanding behaviours for work	Pregnancy – add in unwanted pregnancy
27	Relationships – starting with me	Age appropriate relationships & intimacy	Employability	Understanding the workplace	Abortion – add in emergency contraception
28	Consent	Sexual Attraction & strong feelings	Jobs & Occupations	Employment rights & responsibilities	Having a baby – add in reasons to adopt/foster
29	Human Reproduction & sex	Choices & timings	Workplace relationships & employer expectations	Careers – workplace relationships	Parenting
30	Attraction & crushes	Contraception	Extremism & Diversity	Making applications & careers	Coercive control – include laws
31	Sexuality	STI's	Extremism & Radicalisation	Trade Unions	
32	FGM & forced marriage	Sepsis	The History of UK Democracy	Budgeting	
33	Smoking & Vaping	First Aid - bleeding	Politics & Me	Privilege	
34	Alcohol	My personal & academic strengths	Our Political Party 1	Racism	
35	Cannabis	Different Careers (ICT)	Our Political Party 2	Extremism	
36	Nitrous Oxide	My Career Ladder (ICT)	Local Democracy	Homelessness	

Complaints Procedure

If a provider has any complaints related to a visit to the school they should speak to the Careers Leader in the first instance (details can be found within this policy). The Careers Leader will meet with them to establish the nature of the complaint and determine any required next steps for action.

If a provider feels that the contact they have made with the Careers Leader has not been sufficiently responded to, or if they feel like a complaint has not been sufficiently addressed, they may contact the school's Headteacher. The details for this are below:

Mr Tim Iddon – Headteacher

Email: headteacher@carnforthhigh.co.uk

Tel: 01524 732424

Student Destinations

Our published figure for “Pupils staying in education or employment for at least 2 terms after key stage 4” on the government’s ‘compare school performance’ website is 93%. This based on data collected by the government for the year 2021.

To help providers understand the most recent destinations of our leavers, the following data is provided for 2023 leavers (based on students’ stated intended destinations in August 2023):

Intended Destination Type	Percentage of Year 11 Leavers
Further Education College or other Further Education Provider (most popular intended destination was Lancaster & Morecambe College)	66%
School Sixth Form (most popular intended destination was Ripley St Thomas Sixth Form)	16%
Apprenticeship	13%
Employment (including Armed Services)	3%

Previous Post-16 Provider Visits

Below is a list of providers who have visited the school in the last two years:

- Ripley St Thomas Sixth Form
- Morecambe Bay Academy Sixth Form
- Lancaster Girls’ Grammar Sixth Form
- Queen Elizabeth School Sixth Form
- Lancaster and Morecambe College
- Kendal College
- Myerscough College
- Lancaster University
- The National Health Service (NHS)
- Siemens
- EDF Energy
- JTL Training
- Lancaster Training Services (LTS)
- Colin Briscoe Construction
- The Department of Work and Pensions (DWP)
- The British Army
- The Royal Air Force