

Modern Foreign Languages

Curriculum Intent

Languages for life.

At Carnforth High School, we're passionate about the benefits that learning a language can bring. We believe in languages as a skill for life and as something students should enjoy and find rewarding.

In today's increasingly interconnected and interdependent world, proficiency in other languages is a vital skill that offers an opportunity to engage with the world in a more immediate and meaningful way—whether in your local area or thousands of miles away—while better preparing our students to compete and succeed in the global economy. It helps our students to see life beyond their local area.

At KS3, our students start with Spanish and then start to learn French after February half-term.

At KS4, we then develop and apply these skills to prepare for success at GCSE in either French, Spanish or both.

Implementation

Key Stage 3

Our aim is to develop communicative competence in CHS students, engaging them in pragmatic, functional use whilst gaining an understanding and appreciation of different cultures in Spain, France and the Spanish- and French-speaking world.

The topics also feed into the Common European Framework of Reference for Languages (CEFR), widely accepted as the European standard for grading an individual's language proficiency.

Key Stage 4

<p>In Years 9, 10 and 11, CHS students study all of the following themes on which the assessments are based.</p> <p>Theme 1: Identity and culture</p> <p>Topic 1: Me, my family and friends</p> <p>Relationships with family and friends</p> <p>Marriage/partnership</p> <p>Topic 2: Technology in everyday life</p> <p>Social media</p> <p>Mobile technology</p> <p>Topic 3: Free-time activities</p> <p>Music</p> <p>Cinema and TV</p> <p>Food and eating out</p> <p>Sport)</p>	<p>Theme 2: Local, national, international and global areas of interest</p> <p>Topic 1: Home, town, neighbourhood and region</p> <p>Topic 2: Social issues</p> <p>Charity/voluntary work</p> <p>Healthy/unhealthy living</p> <p>Topic 3: Global issues</p> <p>The environment</p> <p>Poverty/homelessness</p> <p>Topic 4: Travel and tourism</p>	<p>Theme 3: Current and future study and employment</p> <p>Topic 1: My studies</p> <p>Topic 2: Life at school/college</p> <p>Topic 3: Education post-16</p> <p>Topic 4: Jobs, career choices and ambitions</p>
---	---	---

Impact

Assessment

GCSE French and Spanish have a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). Students must take all four question papers at the same tier. All question papers must be taken in the same series.

Students will be assessed at regular intervals throughout their course using key knowledge tests, sample exam questions and past papers from the exam board. Students are given regular and detail feedback allowing them to reflect on their strengths and the steps needed to progress further.

In the exam series the students will be assessed as outlined below.

KS4

AQA GCSE FRENCH/ AQA GCSE SPANISH			
Paper 1: Listening	Paper 2: Speaking	Paper 3: Reading	Paper 4: Writing
What's assessed Understanding and responding to different types of spoken language	What's assessed Communicating and interacting effectively in speech for a variety of purposes	What's assessed Understanding and responding to different types of written language	What's assessed Communicating effectively in writing for a variety of purposes
How it's assessed Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier) 40 marks (Foundation Tier), 50 marks (Higher Tier) 25% of GCSE (Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.)	How it's assessed Non-exam assessment (2021 ONLY) 7–9 minutes (Foundation Tier) + preparation time 10–12 minutes (Higher Tier) + preparation time 60 marks (for each of Foundation Tier and Higher Tier) 25% of GCSE	How it's assessed Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier) 60 marks (for each of Foundation Tier and Higher Tier) 25% of GCSE	How it's assessed Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier) 50 marks at Foundation Tier and 60 marks at Higher Tier 25% of GCSE

Department

Mr S Garbutt – sgarbutt@carnforthhigh.co.uk

Ms H De La Mare – hdelamare@carnforthhigh.co.uk