

CHS Newsletter

2024/25 Issue 13: 5th May 2025

"Pupils treat each other with kindness" – Ofsted 2021



Carnforth
High School



THE BAY
LEARNING TRUST

CONFIDENCE

PURPOSE

RESPECT

You can also see regular updates on our school Facebook page by clicking here: [facebook](#)



Headteacher's Message

Students have returned looking smart from the Easter break, refreshed and ready for the term ahead. Year 10 have completed their mock exams and Year 11 are about to start their final exam series. We wish them well for the challenge ahead. It was lovely to see the Spotlight Showcase this week, with so many students performing and lots of audience participation. Thank you for your support. Next week will see VE Day celebrations and the Carnforth community has lots taking place for everyone to enjoy.

Important Upcoming Dates

Monday 5th May: School Closed for May Day Bank Holiday

Tuesday 6th May: Daily Year 11 GCSE Summer Exams Begin

Saturday 10th May – Sunday 11th May: DofE Bronze Practice Exhibition

Friday 23rd May: School Closes for Half Term Holiday

Monday 2nd June: School Re-opens for All Students for Half Term 6

Friday 6th June: Year 9 and 10 Careers Visit to Lancaster Royal Infirmary

What Timetable

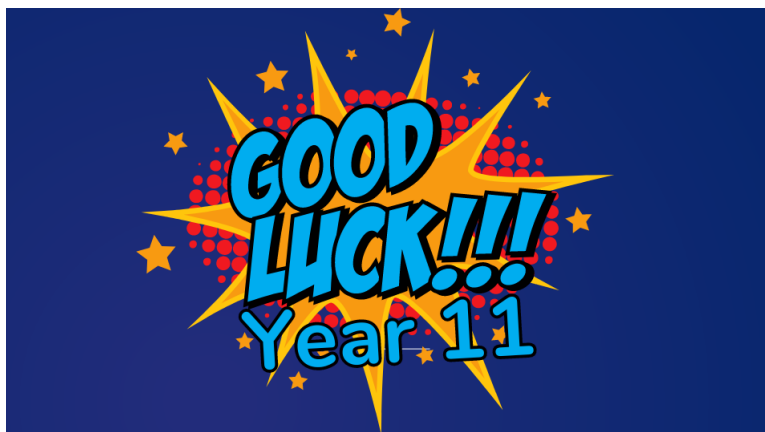
Week Is It?

W.B. 5/5/25 =
WEEK B

W.B. 12/5/25 =
WEEK A

Year 11 GCSE Daily Exams Begin!

Some of our Year 11s students will have already completed some of their exams (Art and Spanish speaking took place last week), but for most students in Year 11 the 'exam season' begins next week. Students will already have received their own copy of their GCSE exam timetable for the whole period of exams until they end on the 18th June, and class teachers will continue to prepare all their students and offer support and intervention, but on the next page you can see which exams are taking place over the next two weeks.





Carnforth
High School

Year 11 GCSE Exam Timetable
Tuesday 29th April– Wednesday 18th June 2025

	Tuesday 6 May			Wednesday 7th May			Thursday 8th May			Friday 9th May		
	Start	Subject	Time	Start	Subject	Time	Start	Subject	Time	Start	Subject	Time
P1	9.20am			9.20am	Health and Wellbeing	2hr	9.20am	Hair	2hr	9.20am	Drama	1hr45
P2	10.20am			10.20am			10.20am			10.20am		
BREAK TIME												
P3	11.40am			11.40am			11.40am			11.40am		
P4	1.25pm			1.25pm			1.25pm			1.25pm	Business P1 Business Activity Marketing	1hr30
P5	2.25pm			2.25pm			2.25pm			2.25pm		



Carnforth
High School

Year 11 GCSE Exam Timetable
Tuesday 29th April– Wednesday 18th June 2025

	Monday 12th May			Tuesday 13th May			Wednesday 14th May			Thursday 15th May			Friday 16th May		
	Start	Subject	Time	Start	Subject	Time	Start	Subject	Time	Start	Subject	Time	Start	Subject	Time
P1	9.20am	English Literature P1—Shakespeare	2hrs	9.20am			9.20am	Geography P1	1hr30	9.20am	Maths— P1 Non Calculator	1hr30	9.20am	History—Crime and Punishment	1hr20
P2	10.20am			10.20am			10.20am			10.20am			10.20am		
BREAK TIME															
P3	11.40am			11.40am			11.40am			11.40am			11.40am		
P4	1.25pm	Computer Science P1	2hr	1.25pm	Biology Paper 1 Trilogy Biology p 1	1hr45 1hr15	1.25pm	Media P1– Exploring Media	1hr30	1.25pm			1.25pm	Business P2 - Finance	1hr30
P5	2.25pm			2.25pm			2.25pm			2.25pm			2.25pm		

The Spotlight Showcase

We held our very well-attended 'Spotlight Showcase' on the evening of Wednesday 30th April. The event went well, with a whole variety of madness and brilliance!

Acts ranged from solo singing performances, small drama pieces and scenes from the Wizard of Oz, to a whole rendition of the Cinderella story in under 10 minutes!

During the event, the audience had the chance to vote on their favourite acts and the students shall be presented with awards for their hard work. The following students were winners of the audience votes:

- Act one winners: Charlie and the Chocolate Factory group! – Cora, Dava, Amelia, Kian, Emily and Madison (Year 7)
- Act one runners up: Murder at the Office – Paige, Ava and Lola (Year 9)
- Act two winners: Cinderella in Under 10 minutes – Payton, Darcy, Aimee, Milly, Millie and Maisie (Year 10)
- Act two runners up: Hakuna Matata lip sync – Dusindi and Anne Marie (Year 9)

Special shout out to the backstage team: Phoebe, Charlie, Dan, Harry, Benji, Bethan, Isaac and Elizabeth. They worked their socks off and in times when the lights decided to give in or people missed their cues, they came to the rescue.

A massive 'well done' and thank you to all the students and staff involved, in particular Ms Barton, who organised the event, and to all parents, family members, friends and staff who came to support the evening.







Data Privacy Updates

Carnforth High School is a member of The Bay Learning Trust. Many policies that affect our school are set at a Trust level. You can view these policies on the Trust's website, here:

<https://www.baylearningtrust.com/key-information/policies/>

The Trust regularly updates their policies, and have recently updated their data privacy policies, which explain how schools in the Trust protect all the data we hold on students, parents/carers and staff.



STEM – The Big Bang Competition Results!

As you may be aware from previous issues, 'The Big Bang' is a national competition which was entered this year by thousands of schools up and down the UK. Carnforth High School entered 5 separate entries to this. The pupils involved had to conduct a research project and write a report almost like a mini dissertation on their research and results. Over the course of around 12 weeks in total, Years 7-9 pupils worked away on conducting their projects.

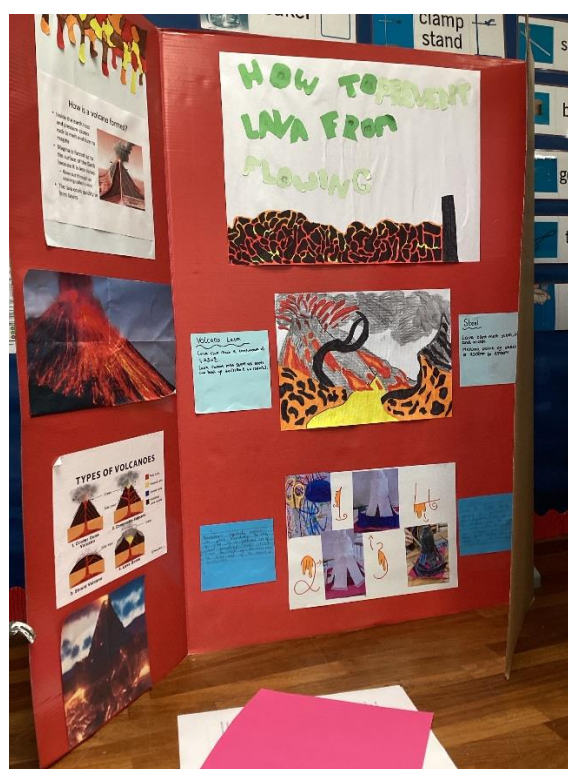
A group of Year 9 girls including: Ellen, Chloe, Dusindi, Erin, Anne-Marie, Daisy, Carey, Irene and others worked on growing stem cells to create synthetic optic nerves to cure glaucoma. Harry, Harry and Ellis worked on a boat that they made in Technology which helps to clean the oceans and produce renewable energy. Dusindu and Ivan created a necklace which detects carbon monoxide. Lexie, Rosie, Emily and Madison created a dome which would protect towns and villages from volcanic eruptions. Ayla, Paige and Ava created a drone which acts for personal safety.

Unfortunately, none of our projects progressed to the next round but I just wanted to share some snippets of feedback we got from judges:

"Thank you very much for sharing your ideas with us! You captured our attention with your vision of a portable security drone – a clever and forward-thinking approach to personal safety. We were especially impressed by how you have combined existing technologies like GPS, facial recognition, and threat detection into one compact, flying companion."

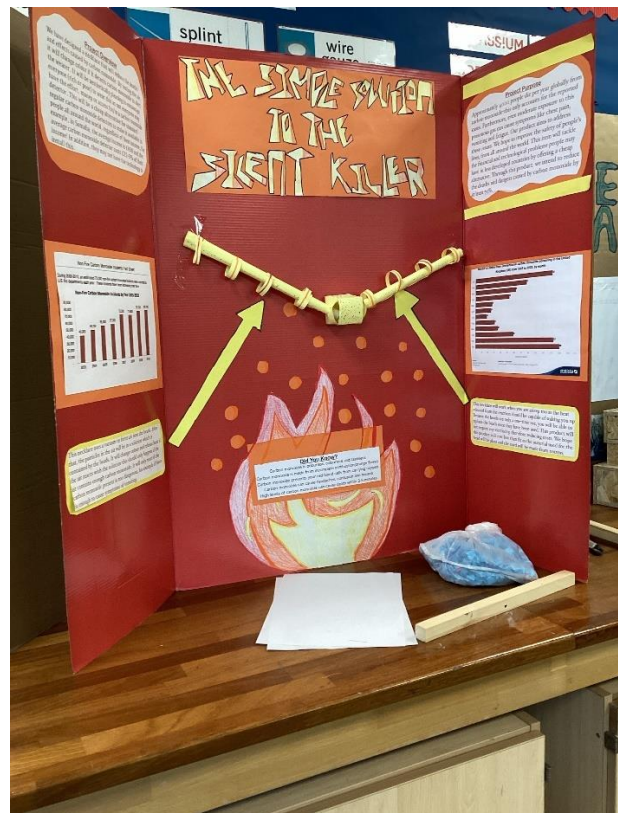
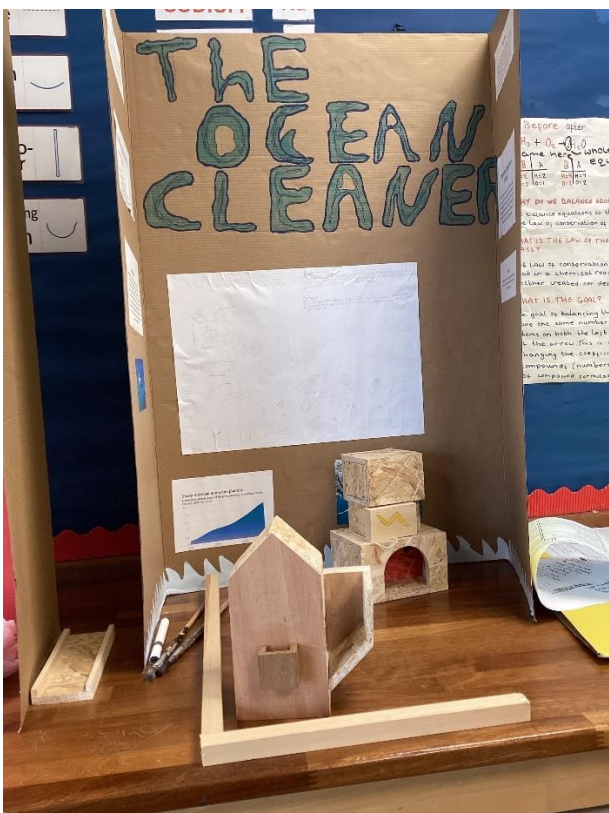
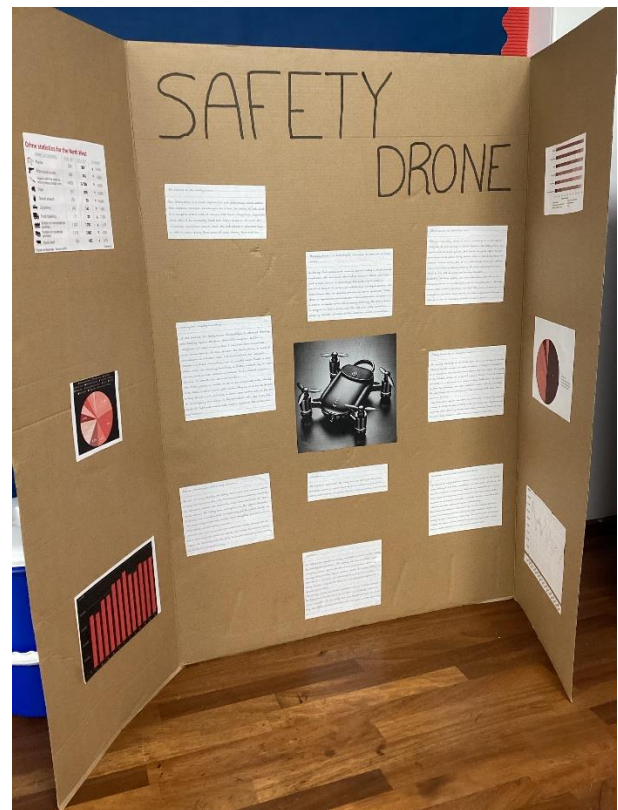
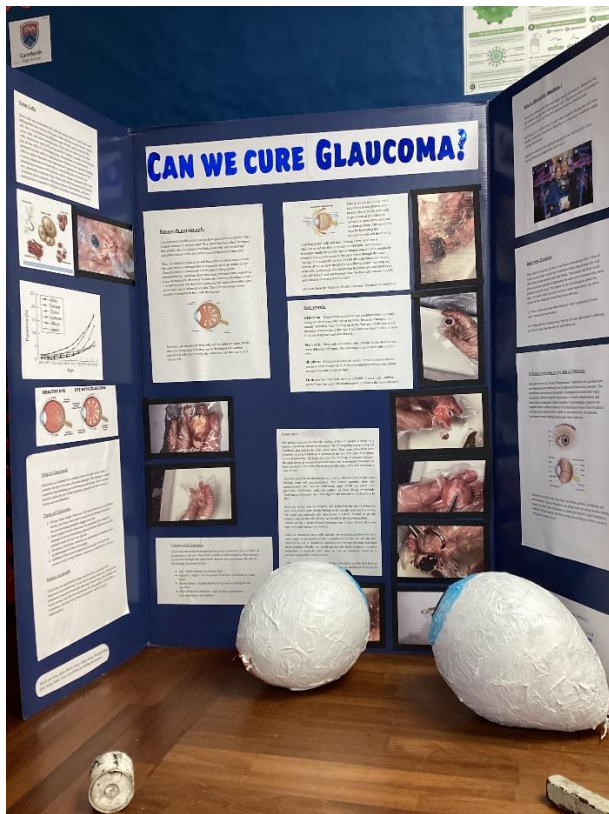
Your idea feels very relevant in today's world, where personal security and convenience are both top priorities for many people. The inclusion of features such as an alarm system and scanning for threats shows great awareness of how technology can be used to keep people safe in a smart, proactive way"

"This is an incredibly impressive and science forward project. Being able to regenerate and transplant the optic nerve would be an amazing scientific breakthrough! If this technique can successfully work on the optic nerve, it could potentially open doors to regenerating other nerves in the body that have been damaged, which would be a huge step forward in medical science."



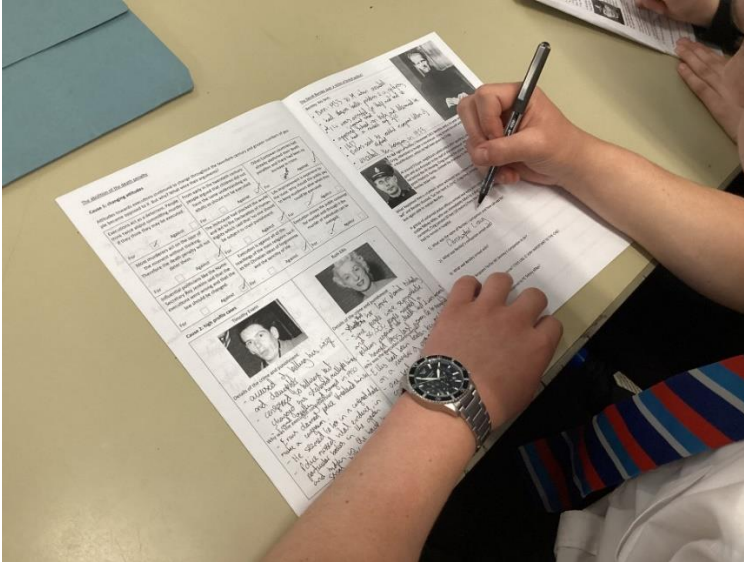
"'How to Stop Lava Flow' is a great project, it's clear you have put a lot of time and effort into it so well done! I was very impressed with your communication skills and how you flowed through the presentation hitting all the key points - explaining what volcanoes are, who the project will help and why it is a key concern in today's current climate."

It's clear that our pupils have wowed the judges and their feedback to me was that we have some incredible kids and that our school particularly impressed them, so despite us not becoming finalists this year. Well done to all involved!



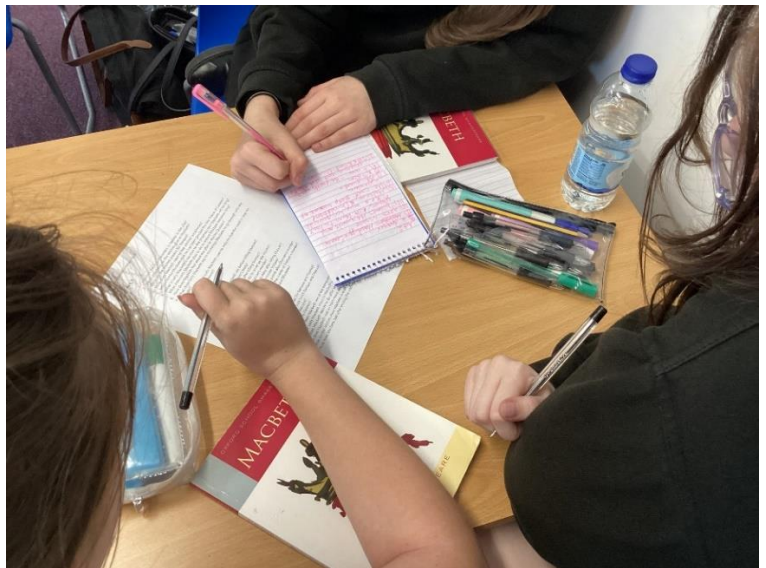
What's Happening in Class?

We like to regularly get out and about around school to find out what students are learning about and what skills they are developing. Below you can see what some of our students have been doing over the last couple of weeks.

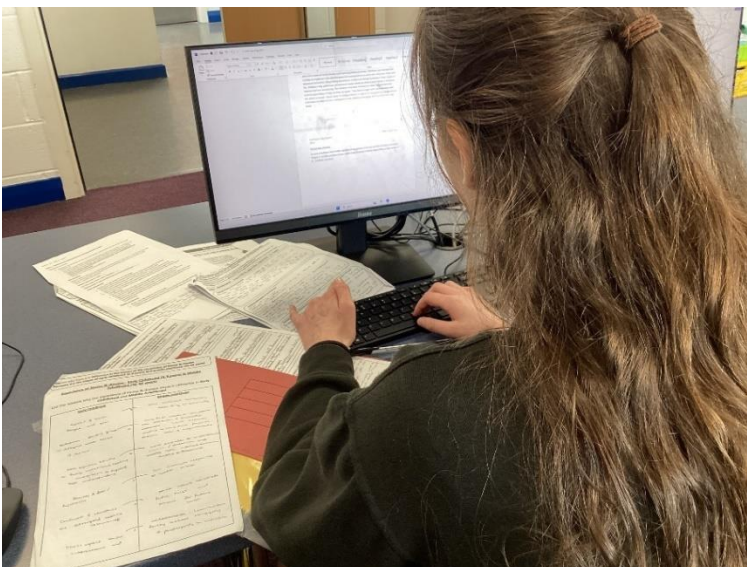


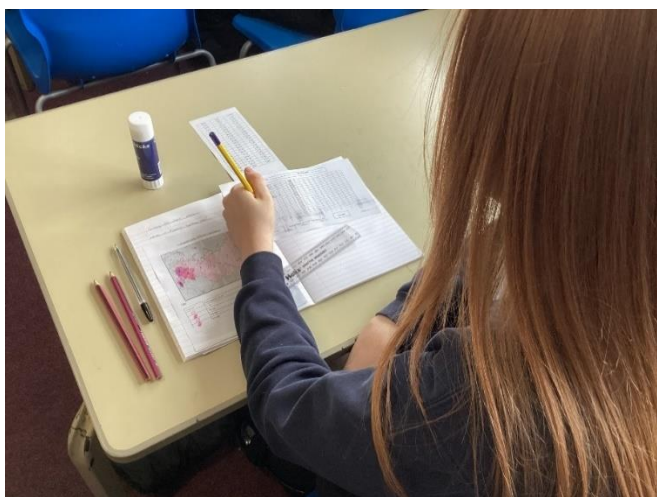
In **Year 11**, students in **History** were completing their GCSE course by looking at the **Death Penalty** in the UK

In **Year 10**, students in **English** were working in groups to better understand one of the key texts they studied for their GCSE, Shakespeare's '**Macbeth**.'



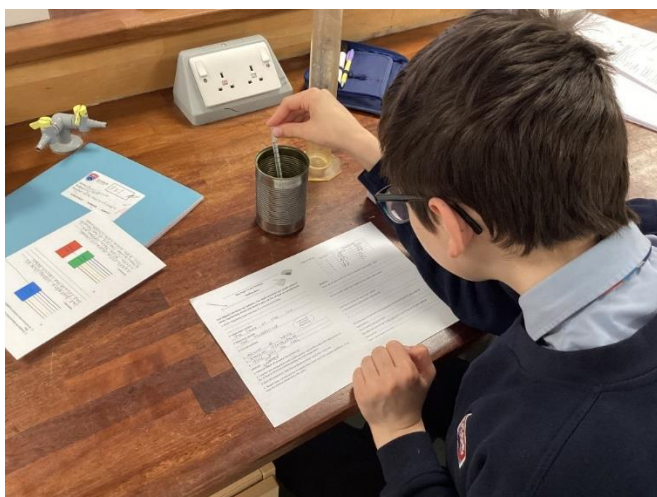
In **Year 10**, students in **Health and Social Care** were working hard to complete their assessments on **Human Lifespan Development**.





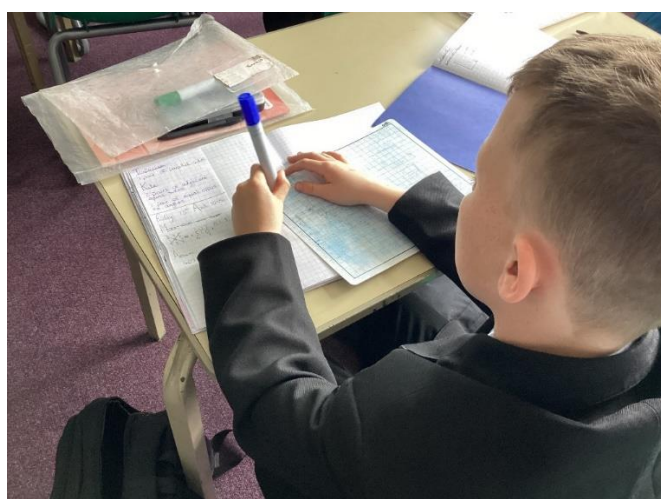
In **Year 9**, students in **Geography** were applying their mathematical skills to look at 'population pyramids' to understand **population change in Russia**.

In **Year 9**, students in **History** were developing the skills of inference by studying sources related to the **Great Depression in the USA**.



In **Year 8**, students in **Science** were conducting experiments to understand **how objects cool by radiation**.

In **Year 7**, students in **Maths** were using their whiteboards to answer questions about key shapes like **trapeziums**.





MFL Club

This week in MFL Club, our budding linguists learned about three famous Spanish-speaking artists and their art styles: Frida Kahlo and magical realism; Pablo Picasso and cubism/surrealism and Diego Velázquez and portrait painting. They also learned some art-themed vocabulary to be able to speak to each other in Spanish whilst they worked on their masterpieces! They produced some excellent art over lunchtime and even enjoyed a little bit of Spanish cake to keep them fuelled. ¡Bien hecho a todos!



Mr Lydiate' Science Riddles – Answers!

My Lydiate likes to put Science riddles on his door for the students to engage with, but can you solve them? **Here are the answers from last lesson:**

Y11

I'm the full set, a complete guide,
With all instructions stored inside.
In the nucleus, I reside,
Passed from parents, a source of pride.
What am I?

ANSWER:
Genome

Y10

I send signals without a sound,
Across synapses, I am found.
In your brain, I help you think,
With every thought, I form a link.
What am I?

ANSWER:
Neurotransmitter

Y9

I move from hot to cold, seeking balance,
In conduction, convection, and radiation, I dance.
In every object, I aim to spread,
Equilibrium is my ultimate thread.

ANSWER:
Heat

KS3

I'm the site where proteins grow,
Where amino acids join in tow.
On rough ER or floating free,
My role in cells is vital, you see.
What am I?

ANSWER:
Ribosomes



PLANS IN PLACE

7 Weeks to Year 10 Work Experience!

Last week's Year 10 assembly was delivered by Mr McGauran and focused on our upcoming Year 10 Work Experience Week of 23rd-27th June. **This is only 7 weeks away!**

Work Experience was launched in November, so **students have now had 6 months to find a placement** for the week. At this time, only 16 students in the year are yet to find a placement, but **they still can!**

Please find all the information and guidance you support your child with this here:

<https://www.carnforthhigh.co.uk/school-life/careers/>.

There are also 40 students who have placements on Unifrog that still need the employer to complete their information. **Students (with parental support) need to contact these employers** to get them to add their information, such as insurance documents and risk assessments. Placement cannot go ahead if this is not completed.



Year 11 NHS Work Experience Applications

A number of students in school are interested in medical careers, and the NHS is a large local employer. Please see below for a message from the NHS that may be of interest to Year 11 students:

I am pleased to inform you that the May 2025 NHS Work Experience Application Window is now **OPEN!**

Students who are **over** 16 years old can apply for an **observational only** work placement at their local hospital site by going to this website:

[Virtual Events - NHS Careers NW](#)

As a reminder:

- Students who wish to apply for dates in October half-term need to apply during **this** window.
- Placements are not guaranteed - we do make enquiries for each request, but due to current NHS pressures and capacity, placements in certain departments may not be possible.
- Students need to keep track of their emails and reply promptly to accept or amend any placement offers.
- Applications will close on 30th May 2025 and will next re-open on 1st September 2025.



Community Events and Support

Please see the information over the next few pages about upcoming events and support for students and parents/carers in the local area.



The poster features a light blue background with a decorative border of stylized flowers and butterflies at the bottom. At the top, there are three logos: 'co op' in blue, 'C·H·A·T·S' with two purple teacups and the tagline 'Carers Help. Advisory Training Support', and the 'NHS Lancashire & South Cumbria NHS Foundation Trust' logo. The main title 'April to Summer Holidays' is centered. Below it, a list of events is provided for May, June, and July, including dates, times, and types of activities like 'Zoom online meeting', 'Social Café', 'Connections meeting', and 'Workshop'. A note indicates that 'Social Café, Connections (new name for the Face-to-Face) meetings & Workshops are hosted at More Music' at a specific address. The contact email 'chatsnorthwest@gmail.com' is listed at the bottom. The 'easyfundraising' logo is also present in the bottom left corner.

co op

C·H·A·T·S
Carers Help. Advisory Training Support

NHS
Lancashire & South Cumbria
NHS Foundation Trust

April to Summer Holidays

Thursday 24th April - Zoom online meeting - 7pm-8.30pm

Friday 2nd May - Social Café - 10am-12pm

Thursday 8th May - Connections meeting - 10am-12pm

Thursday 15th May - EBSA Workshop - 10am-1pm
(Emotionally Based School Avoidance)
No Zoom online meeting in May

Friday 6th June - Social Café - 10am-12pm

Thursday 12th June - Connections meeting - 10am-12pm

Thursday 19th June - Workshop - 10am-1pm

Thursday 26th June - Zoom online meeting - 7pm-8.30pm

Friday 4th July - Social Café - 10am-12pm

Thursday 10th July - Connections meeting - 10am-12pm

Thursday 17th July - Workshop - 10am-1pm
No Zoom online meeting in July

Social Café, Connections (new name for the Face-to-Face) meetings & Workshops are hosted at **More Music**
13-17 Devonshire Road, Morecambe LA3 1QT
chatsnorthwest@gmail.com

easyfundraising

Coffee & Connect

WARM SPACE

CARNFORTH FAMILY HUB
ALL WELCOME!

FREE DRINKS AND BREAKFAST
SNACKS



RELAX AND CONNECT
WITH OTHERS

CHILDREN AND FAMILY WELLBEING
ADVICE AND SIGNPOSTING

CITIZEN'S ADVICE- HOUSING, DEBT,
DLA, FINANCE. ENERGY SAVING

SOMEONE TO TALK TO
SOMEONE TO LISTEN

9:15-11:00 AM
EVERY 2ND AND 4TH FRIDAY
OF THE MONTH

NEXT SESSIONS:
11TH APRIL, 25TH APRIL
9TH MAY, 23RD MAY
13TH JUNE, 27TH JUNE
11TH JULY & 25TH JULY
2025

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FAMILY HUB CARNFORTH, KELLET ROAD, LA5 9LS

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Year 10 Boys Football

The Year 10 boys football team hosted Our Lady's, for the final league game of the season. Sat in second position before kick-off, Carnforth required a draw or win to play against Morecambe in the final. Carnforth took the lead when Nat beat the goalkeeper from 30 yards with a free kick. Our Lady's rallied and equalised soon after before taking a 2-1 lead at half time. The second half saw Our Lady's score three times without response to give them a 5-1 victory. This means that Carnforth slipped to 4th place in the district league table. A disappointing end to a very positive season for the team.



Year 8 Boys Football

The Year 8 boys footballers hosted Ripley St Thomas in the semi-final of the district football cup. Carnforth, who finished 2nd in the Morecambe area group, drew Ripley who won the Lancaster area group. Ripley took the lead in the first two minutes, and this set the tone for the game. Ripley were clinical in front of goal and utilised the space out wide on a large pitch. The final score was 10-2 to Ripley. Jacob scored the goal of the game at the end of the first half. Jacob dribbled the ball the entire length of the pitch, holding off several opponents before chipping the goalkeeper from the edge of the area. An outstanding piece of individual brilliance. Jack scored the second Carnforth goal, finishing neatly from inside the area. This result sees Ripley through to the final to face either Central or Morecambe.

Extra-Curricular Sport Payment

The PE department is offering the opportunity for parents to make a one-time electronic payment of £25 to cover their child's annual extracurricular transport payments. Currently the PE department charges £1 for home fixtures and £2 for away fixtures; this covers a percentage of cost for transport and competition fees. Parents will be able to make the payment on the School Gateway. It is hoped that parents find this a preferential method of payment, for those students who are regular team members, rather than paying in cash on the day of the fixtures. Letters with further details can be acquired by your son/daughter from the PE department.



Carnforth
High School



PE Department Extra Curricular Timetable April - May 2025

	<u>LUNCH 12.45pm - 1.15pm</u>	<u>AFTERSCHOOL 3.30pm - 4.30pm</u>
<u>MONDAY</u>		Y7-11 Girls Cricket - Astro (GLC) Y7-11 Boys Cricket - Sports hall (JD & TB)
<u>TUESDAY</u>		Y7-11 Athletics (JD, NS, GC, AB & TB)
<u>WEDNESDAY</u>		
<u>THURSDAY</u>		Boys District Fixture Afternoon (JD & CC) Y7-11 Girls Rounders - Field (GLC, NS & AB)
<u>FRIDAY</u>	Y10-11 HRF - Fitness Suite (HW)	Yr 11 GCSE PE Intervention (With CC in Sports Gallery)

Boys & Girls Y7-11 if you are a regular team member, please look on the fixtures board for this half term's fixture list.

Look out for Future Issues!

This year our school newsletter will be released **every two weeks** via Schoolcomms email and the school's website. Look out for future issues for all the latest information about what's going on in and around Carnforth High School and the local community.

CONFIDENCE

PURPOSE

RESPECT