

Carnforth High School

Careers Programme Overview (2025/26)

Vision Statement

Students will be confident that they have well-informed and aspirational plans in place now, to enable them to achieve their best next steps and have successful careers in the future

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Milestones and Learning Outcomes

Key Events and Experiences

Year 11

The Best Pathway

By the end of this year, and therefore by the end of their time at CHS, all students should have completed applications to their best choice of post-16 provider(s). They should be able to explain their choices in relation to their planned future specialisms and careers, and in reference to their guidance interviews and action plans. Applications should be made by the end of Term 1.

Year 10

Meaningful Work Experience

All students should have identified, contacted and secured a week of in-person work experience, being able to identify the benefits this will have to their future career plans and/or the skill development it will support them with. Placements should be confirmed by the end of Term 2, with lessons and activities following this designed to prepare them for the world of work.

Year 9

The Best Options

Students should select their GCSE (and other qualification) options based on a strong understanding of how the content and skills of these courses is beneficial to their future career plans. Students should be informed in the process by their updated Unifrog 'Interests Profile' and the use of the 'Subject Library' and 'Careers Library'.

Year 8

Thinking Ahead

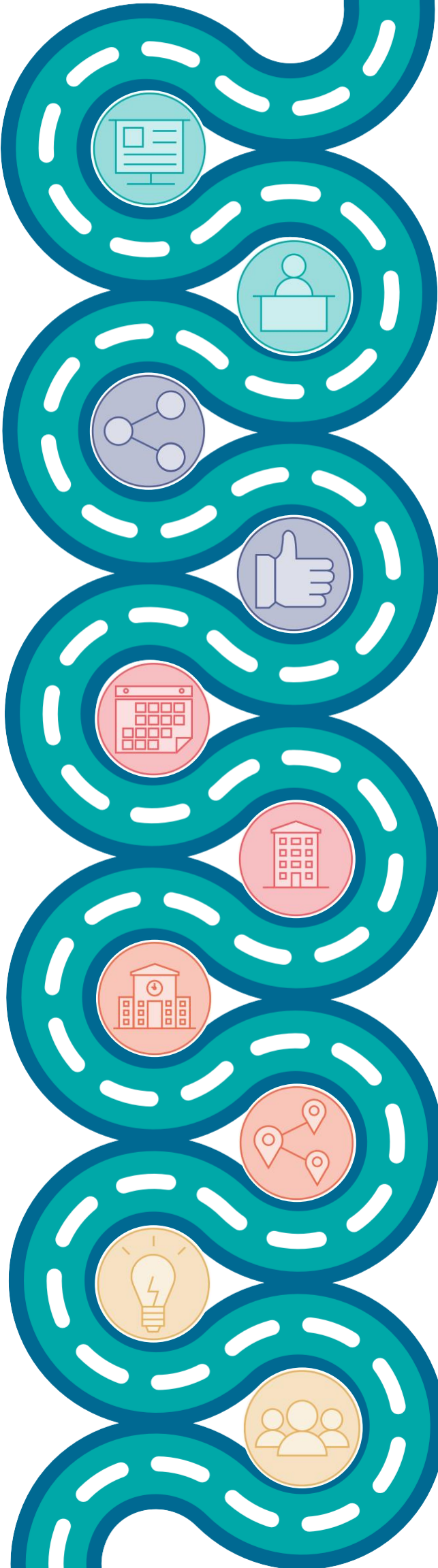
Students should have considered careers of interest to them, and the pathways (including qualifications) required to pursue these careers, using our Unifrog Careers software. By the end of the year, students should be able to identify career fields of interest to them and describe entry requirements to these areas.

Year 7

Starting a Journey

Students should reflect on the careers learning they have previously had, using the 'Future Skills Questionnaire' and begin to record, using our Unifrog Careers software, some careers that they may be interested in learning more about. By the end of the year, students should also be able to identify and explain the range of post-16 options available to them.

In addition to the above 'Key Events and Experiences', students in each year group will have planned lessons within their Life Skills curriculum based on age-specific careers, information, as well as Careers-related activities (including visitors) on each Enrichment Day. All students also have access to our Unifrog Careers software in school and at home and access to our independent Careers Advisor all year.



Year 11

- A school-based Careers Fair in Term 1, with a wide range of employers and post-16 providers.
- A one-to-one Careers guidance meeting with a trained Careers Advisor in Term 1.
- Post-16 talks from a range of local providers.
- Workshops, such as Apprenticeship Workshop, to support post-16 applications.
- Completing the CEC's 'Future Skills Questionnaire', to best understand Careers knowledge on leaving school.

Year 10

- A Careers-focused assembly with the Careers Leader every half term.
- One full week of in-person Work Experience in our Work Experience Week in Term 3.
- Creating a CV using Unifrog for use in future job and training provider applications.
- Sessions using the Unifrog Careers software to complete and understand their preferences within the 'Work Environments' tool.

Year 9

- A Careers-focused assembly with the Careers Leader every half term.
- A school-based Careers Fair in Term 1, with a wide range of employers and post-16 providers.
- Post-16 talks from a range of local providers.
- Careers activities and support related to choosing GCSE options that are linked to future career aspirations, including Unifrog Careers software sessions with updated 'Careers Library' and 'Subject Library' tasks.

Year 8

- A Careers-focused assembly with the Careers Leader every half term.
- Sessions using the Unifrog Careers software to update their personal 'interests Profile' to complete the 'Personality Profile' for the first time, and identifying, using the 'Subjects Library', which future careers may be linked to subjects they enjoy.

Year 7

- A Careers-focused assembly with the Careers Leader every half term.
- A small group Careers Advisor session in Term 1 for every student.
- Completing the CEC's 'Future Skills Questionnaire', to best understand current understanding of Careers.
- An introduction to our Unifrog Careers software, including completing the 'Interests Profile' for the first time and identifying, using the 'Careers Library', which future careers may be of interest.

Inspiring and preparing young people for the world of work.