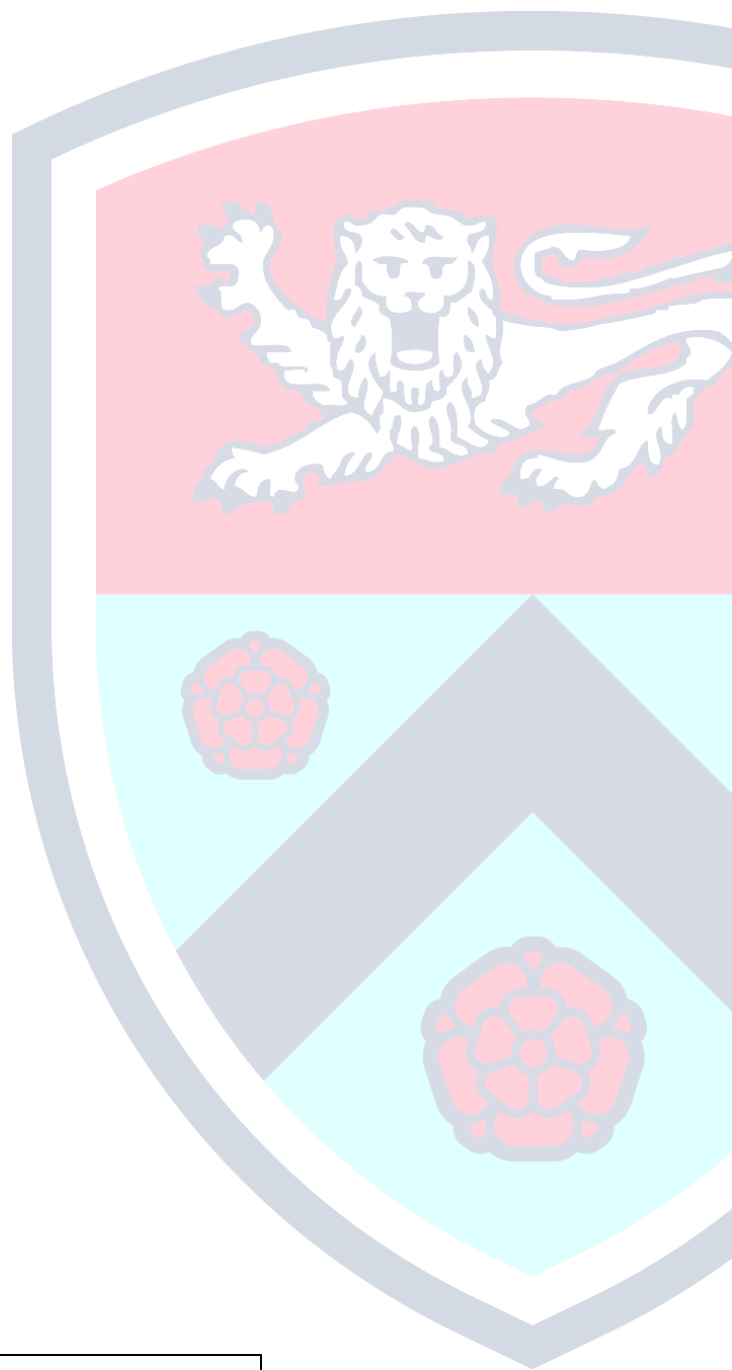




Provider Access Policy



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Confidence Purpose Respect

Provider Access (The ‘Baker Clause’)

Introduced in 2018 (and updated in 2023), the Baker Clause was authored by the former education secretary, Lord Kenneth Baker. The guidance stipulates that schools must allow colleges and training providers to access every student in years 8-13 to discuss non-academic routes that are available to them.

Updated in January 2023, the government’s Statutory guidance for schools and guidance for further education colleges and sixth form colleges sets out the following: “Schools and colleges have a responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need.”

We meet this requirement at Carnforth High School by enabling a range of provider access. Our ‘Provider Access Policy’ is available via the school website and allows providers to see our obligations as a school. It also gives providers the contact details of the Careers Leader and Careers Administration Assistant in order to arrange access.

Key events in which we give access to a range of providers include assemblies, visits to lessons by providers, visits to institutions by groups of students, Enrichment Day activities and our annual Careers Fair. Information about a wide range of providers can also be found on our Careers page of the school website, and students and their parents/carers have access to impartial advice and guidance through the Unifrog platform.

This policy should be read in conjunction with our Careers Guidance policy and providers wishing to visit our school should read this first to gain a better understanding of our overall offer and their potential place within it. This can be found on our Careers website page: [Careers - Carnforth High School](#).

5. Provider Access

- 5.1. Pupils will have at least four opportunities to meet with providers from years 8 – 11. At the minimum this will include;
 - 5.1.1. two encounters for pupils during years 8 or 9 that are mandatory for all pupils to attend;
 - 5.1.2. two encounters for pupils during years 10 or 11 that are mandatory for all pupils to attend;
 - and
- 5.2. All mandatory encounters with providers will take place during the school day and the provider will be given a reasonable amount of time to, as a minimum;
 - 5.2.1. share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
 - 5.2.2. explain what career routes these options could lead to;
 - 5.2.3. provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider); and
 - 5.2.4. answer questions from pupils.
- 5.3. Carnforth High School is committed to ensuring that all pupils will access at least four education and training provider opportunities. One encounter is defined as one meeting/session between pupils and one provider.
- 5.4. Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

6. Procedure for provider access requests

- 6.1. Should a provider wish to request access to our pupils, a written request should be sent to office@carnforthhigh.co.uk.
- 6.2. A member of the Carnforth High School administration team will acknowledge your request and advise you of the next available opportunity within the careers guidance programme for the provider to access our pupils.
- 6.3. Carnforth High School will also need to have information about your organisation, what technical education or apprenticeships you offer and what you propose to do if granted access to our pupils.

7. Current opportunities

- 7.1. The careers guidance programme has the following events and opportunities for each year group, in each term, which provide opportunities for providers to meet our pupils:

	Autumn Term	Spring Term	Summer Term
Year 7	• One assembly each week • One 'Personal Development' form time session each week • Enrichment Day in November	• One assembly each week • One 'Personal Development' form time session each week • National Careers Week in March • Enrichment Day in March	• One assembly each week • One 'Personal Development' form time session each week
Year 8	• One assembly each week • One 'Personal Development' form time session each week • Enrichment Day in November	• One assembly each week • One 'Personal Development' form time session each week • National Careers Week in March • Enrichment Day in March	• One assembly each week • One 'Personal Development' form time session each week
Year 9	• One assembly each week • One 'Personal Development' form time session each week • Careers Fair in November • Enrichment Day in November	• One assembly each week • One 'Personal Development' form time session each week • National Careers Week in March • Enrichment Day in March	• One assembly each week • One 'Personal Development' form time session each week
Year 10	• One assembly each week • One 'Personal Development' form time session each week	• One assembly each week • One 'Personal Development' form time session each week	• One assembly each week • One 'Personal Development' form time session each week

	• Enrichment Day in November	• National Careers Week in March • Enrichment Day in March	• Work Experience in July
Year 11	• One assembly each week • One 'Personal Development' for time session each week • Careers Fair in November • Enrichment Day in November	• One assembly each week • One 'Personal Development' for time session each week • National Careers Week in March • Enrichment Day in March	• One assembly each week • One 'Personal Development' form time session each week

In addition, we have a wide range of **extra-curricular clubs** on offer each week. These provide opportunities to meet our students in a club that matches their interests. For example, at the start of 2025/26, we have had a doctor and a vet come and speak to our 'Medical Society' club members.

- 7.2. We can assist providers to identify the most suitable event in the programme.
- 7.3. Other events and opportunities may occur throughout the year and can be found via our website and school social media.

8. Conditions for access

- 8.1. Safeguarding of our pupils is of paramount importance for Carnforth High School.
- 8.2. Carnforth High School's Safeguarding Policy is accessible on our website and sets out the requirements for visitors to gain access to our pupils to speak with them. Should you have any difficulty accessing our Safeguarding Policy on our website, a copy can be provided upon request.
- 8.3. If a provider cannot meet the requirements of our Safeguarding Policy they will not be granted access to our pupils.

9. Facilities

- 9.1. Carnforth High School can make the following arrangements as appropriate to the activity which is being undertaken during the providers visit:
 - 9.1.1. Time during events to address pupils,
 - 9.1.2. Overhead digital projectors,
 - 9.1.3. Flipcharts,
 - 9.1.4. Rooms,
 - 9.1.5. Access to the relevant cohort of pupils in the Main Hall,
 - 9.1.6. Classrooms for smaller activities.

10. Materials

- 10.1. Carnforth High School welcomes providers to leave their course prospectus and complimentary information about their organisation which can be made available throughout the year to our pupils.

- 10.2. Such material will only be made available once Carnforth High School has verified that it is suitable for its pupils.

11. Complaints

- 11.1. Complaints about this policy should be made via Carnforth High School's published complaints procedure, which is available from our website.

Appendix 1 – Previous Providers

Below is a list of providers who have visited the school in the last two years:

- Ripley St Thomas Sixth Form
- Morecambe Bay Academy Sixth Form
- Lancaster Girls' Grammar Sixth Form
- Queen Elizabeth School Sixth Form
- Lancaster and Morecambe College
- Lancaster University
- Kendal College
- Myerscough College
- Lancaster University
- The National Health Service (NHS)
- Siemens
- EDF Energy
- JTL Training

- Lancaster Training Services (LTS)
- Colin Briscoe Construction
- The Department of Work and Pensions (DWP)
- The British Army
- The Royal Air Force

Appendix 2 – Destination of Previous Pupils

Our published figure for “Pupils staying in education or employment for at least 2 terms after key stage 4” on the government’s ‘compare school performance’ website is 87%. This is based on data collected by the government for school leavers for the year 2023.

To help providers understand the most recent destinations of our leavers, the following data is provided for 2025 leavers (based on pupils’ stated intended destinations post-results in August 2025):

Intended Destination Type	Percentage of Year 11 Leavers
Studying A-Levels at a college/sixth form (within which most popular institution was Ripley St Thomas Sixth Form)	26%
Studying a college course (within which most popular institution was Lancaster and Morecambe College)	50%
Apprenticeship	19%

Employment (including Armed Services)	1%